

This (incomplete) collection of literature on the topic of the SDGs and power-critical perspectives is intended as an invitation to dive deeper into the issues.

The resources are in different languages

The SDGs – an introduction

- Learning platforms:
 - ENGLISH: <https://app.participate.com/communities/teach-the-global-goals/Of23864f-bd16-4f68-b9b1-3846cc441fc1/courses>
 - GERMAN: <http://www.lernplattform-nachhaltige-entwicklungsziele.de/>
 - ENGLISH: <https://sdghelpdesk.unescap.org/>

- other manuals for teaching the SDGs
 - SPANISH: https://cdn.designa.mx/CREFAL/convocatorias/Reimers_web_28sept.pdf
 - ENGLISH: <https://www.youth.ie/documents/sdgs-youth-resource-pack/>
 - ENGLISH:
<https://oxfamilibrary.openrepository.com/bitstream/handle/10546/620842/edu-sustainable-development-guide-15072019-en.pdf?sequence=4&isAllowed=y>
 - ENGLISH:
<https://germanwatch.org/sites/germanwatch.org/files/Germanwatch%20Method%20Collection%20ECL%20English.pdf>
 - ENGLISH:
<https://www.developmentperspectives.ie/ResourcesPDFS/Stepping%20stones%20for%20SDGs.pdf>
 - ENGLISH: <https://unesdoc.unesco.org/ark:/48223/pf0000246300>
 - GERMAN: <https://www.epiz-berlin.de/publications/sdg-labor-armes-reiches-berlin-klassestufe-11/> AND <https://www.epiz-berlin.de/publications/sdg-labor-armes-reiches-berlin-fuer-klassestufe-9/>
 - ENGLISH:
<https://www.rcnetwork.org/portal/sites/default/files/Libro%20Living%20Lab%2000NU%20Junio.pdf>

- Theoretical background (all in ENGLISH)
 - <https://www.stockholmresilience.org/research/research-news/2017-02-28-contributions-to-agenda-2030.html>
 - <https://www.youtube.com/watch?v=ZmZ3Hp7rPo4>
 - <https://www.youtube.com/watch?v=e-dwko8L1E8>
 - <https://germanwatch.org/sites/germanwatch.org/files/SDG%20Sheets%20Englisch.pdf> → Factsheet
 - <https://sdgresources.relx.com/>

- SDG Quiz
 - ENGLISH: <http://17goals.org/quiz-level-1/>
 - GERMAN: http://www.klimaquiz.de/sdg_startseite/

- Video:

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- GERMAN: https://www.brot-fuer-die-welt.de/fileadmin/mediapool/1_Mediathek/Mediapark_konv/BrotFuerDieWelt_fin_al_v3_conv.mp4
 - GERMAN: <https://volnet-ev.de/2020/11/filmische-perspektiven-auf-die-sdgs-in-gambia/>

Pedagogy

- ENGLISH: <https://www.youthpower.org/youth-drg-toolkit-3-models-roger-hart-ladder> → Ladder of participation
- GERMAN → pedagogical accompaniment of weltwärts volunteers: https://www.icja.de/fileadmin/Daten/Servicebereich/Downloads/Wegbegleiter_fuer_Einsatzstellen_von_internationalen_Freiwilligen.pdf
- ENGLISH → facilitating guide: https://tgeu.org/wp-content/uploads/2018/11/FacilitationToolkit_TGEU2018.pdf
- ENGLISH: facilitating toolkit: https://issuu.com/globaleducationfirst/docs/guide_for_facilitators_youth_advoca
- ENGLISH: <https://www.bridge47.org/global-citizenship>

Power critical approaches/pedagogical material

- ENGLISH: https://www.academia.edu/6781296/HEADS_UP_or_thumbs_down_A_postcolonial_analysis_of_the_UN_decade_on_education_for_sustainable_development
- ENGLISH → HEAD UP List from Andreotti: <http://criticalliteracy.freehostia.com/index.php?journal=criticalliteracy&page=article&op=view&path%5B%5D=109&path%5B%5D=84>
- SPANISH: <http://centroderecursos.alboan.org/ebooks/0000/1386/5-PRI-GUI.pdf>
- ENGLISH and GERMAN: <https://withwingsandroots.org/materials>
- GERMAN: https://cultures-interactive.de/tl_files/publikationen/Flyer%20Broschueren%20Dokumentationen/2016_Wings%20and%20roots_Handreichung-Reimagine-Belonging.web.pdf
- ENGLISH: https://www.icja.de/fileadmin/Daten/Servicebereich/Downloads/STAR-E_A_Training_Handbook.pdf
- ENGLISH: https://www.glokal.org/wp-content/uploads/2019/01/Glokal-e-V_Bildung-fuer-nachhaltige-Ungleichheit_Barrierefrei-Illustrationen-26-03-2013-englisch.pdf
- GERMAN: <https://www.mangoes-and-bullets.org/>
- ENGLISH: <https://decolonialfutures.net/>