

SDG's indicators to be checked if they interlink with the method and SDG 12 and 13.	Yes	No
<b>SDG 4 Target 4.7</b> "By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable, including among others through Education for Sustainable Development and Sustainable lifestyle, human rights, gender equality (refer to SDG 5 also), promotion of culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development" <b>→ Do volunteers show knowledge and understanding of promoting sustainable development and sustainable lifestyle after participating in the method?</b>		
<b>SDG 6 Target 6.4</b> "By 2030, substantially increase water-use efficiency across all sectors and ensure with and supply of freshwater to address water scarcity" <b>Do the volunteers see the need to use water wisely on personal level and save water where possible?</b>		
<b>SDG 6 Target 6B</b> "Support and strengthen the participation of local communities in improving water and sanitation" <b>→ Are the volunteers motivated to act at community level regarding environmental matters?</b>		
<b>SDG 7 Target 7.3</b> "By 2030, double the global rate of improvement in energy efficiency" <b>→ Had the volunteers committed to use electricity wisely and save energy where possible on their reflection during ecological footprint calculations?</b>		
<b>SDG 8 Target 8.4</b> "Improve progressively, through 2030. global resource efficiency in consumption and production and endeavour to decouple economic growth from environmental degradation, in accordance with the 10 year framework of programs sustainable consumption and production with developed countries taking the lead" <b>→ Do the volunteers see the need to consume less and lower demand?</b>		
<b>SDG 12 Target 12.5</b> "By 2030, substantially reduce waste generation through prevention, reduction, recycling and reuse" <b>→ Are the volunteers encouraged to reduce their waste generation and motivated to reduce it, separate it for recycling and reuse when necessary?</b>		
<b>SDG 12 Target 12.3</b> "By 2030 halve per capita global food waste at the retail and consumer level and reduce food losses along production and supply chains, including post-harvest losses" <b>→ Does the volunteers got motivation to reduce food waste when needed in their homes and at personal level?</b>		

<p><b>SDG 13 Target 13.3</b></p> <p>"Improve education, awareness raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning"</p> <p>→ <b>Did awareness of climate change mitigation, adaptation and impact reduction on personal level reached the volunteers and committed to make others be aware?</b></p>		
<p><b>Reflections on power structures:</b></p> <ul style="list-style-type: none"> <li>• Did the volunteers realized, that climate change is a complex topic and could either not be resolved by simple solutions?</li> <li>• Did the volunteers reflect about it, that there are different levels to act concerning the topic of climate change which are all important (individual level, government level, economical level...)</li> <li>• Did the volunteers realized, that people are differently affected by climate change concerning where they live and that global power structures shape those different affections?</li> </ul>		